

## HIGH SCHOOL GRADUATES 76

## Interesting Program of Well Delivered Essays and Orations.

Young Ladies Win Practically All the Prizes, and Miss Ethelinda Rich and H. P. Kneibacker Get U. V. M. Scholarships.

Graduation exercises of the 1915 class of the Burlington high school were held Friday afternoon at the university gymnasium, where all available space was taken by relatives and friends of the graduating class. The class was a large one, 76 receiving diplomas, and the various essays and orations were of exceptional quality both as to content and delivery.

The members of the class entered the hall to a march, played by Tappin's orchestra, which also furnished several selections during the program. The class was led by the marshal, Harold W. Morse, and took seats at the front.

## ESSAYS AND ORATIONS.

Miss Pauline Merriam Lyon took for the subject of her essay "World-Wide Prohibition." While the progress of the temperance cause has been progressing at a small pace, those who have a broad outlook upon the situation are not John Haysen in the down and out class in the near future. The European war has had a tremendous influence in favor of the movement. Several of the countries have forbidden the use of intoxicants among the soldiers and other European countries are on the eve of reform. America is not behind to the change being wrought in Europe. In the United States, the use of territory in the future if the act is on universal peace it will set on world wide prohibition.

John Burns was recognized in an oration given by Harold Joseph Kelley. Burns, who is at the head of all workmen, has given freely of time and study for their benefit and to the cause of poverty and education in human quarters. He ever sought for higher education and from one position to another, his natural born power of oratory brought him a seat in the English parliament, he being the first from the working class to receive that distinction. He gained respect at parliament and came to be known as one who when he arose to speak was sure to have something of great importance to say.

"The Compassion of Books" was the title of Miss Ethelinda Rich's essay. Since the very earliest ages, when books were made entirely by hand, up to the present day, when printing is a finished art, books have been of the greatest value to men in the highest walks of life. Even sciences depend upon books, for in no other way could literature be handed down to posterity, and religion would be greatly handicapped without the Bible, besides being used as training of the mind books are also companions for recreation and to the known as one who when he arose to speak was sure to have something of great importance to say.

Marsh Burton had for the topic of his oration "Teaching for Citizenship."

## CASTORIA

For Infants and Children  
In Use For Over 30 Years  
Always bears  
the  
Signature of *Chas. H. Fletcher*

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He showed the qualities which should be included in the making of a good citizen and how the young people should be trained into such citizenship. Patriotism is the first quality but the man must also be honest, faithful, of good influence and willing to serve in humble positions. He showed that there is more work than honor, as well as being a good neighbor. In speaking of training for boys, he spoke highly of the boy scouts and other similar organizations.

Miss Ellen Russell spoke most interestingly of the international peace movement. She traced it from its start to the present time, it being only recently that the movement has been a household word. In the present age of industry the movement is invaluable, even the old soldiers being worshippers at the shrine of peace. She mentioned the peace conference held by the women of nations at The Hague in April, women, mothers, sisters and daughters being the greatest sufferers from the slaughter of war and the most sincere advocates for world-wide peace.

Edward Douglas McSweney, the topic of whose oration was "Progress in Medicine," spoke in an instructive and interesting manner of the progress made in surgery and medicine in the past two centuries. He gave a graphic description of the strides made in surgery, which two centuries ago was in the first stages of its infancy, to the present time, when there is not an organ in one's body which cannot be operated upon with a proportional degree of recovery. He spoke in particular of the work of some grafting, in medicine, the recent progress has been made. With all which has been accomplished and the promise of what may be done, the 20th century will be the golden age of medicine.

"Forestry, an Opportunity for Young Men" was the subject of Hermann Pierce Kneibacker's oration, and he made the most of a fertile topic. It was only a short time ago that the United States government discovered the terrible blights that were being made on her forests. Investigations showed that conditions were much worse than was at first expected. At that time it was necessary for students who wished to study forestry to go abroad, as there were no schools for that purpose in this country. Cornell instituted such a course in 1898 and Yale followed two years later until at the present time there are 20 such schools in the country. The speaker's description of the life in the woods, which was far from easy, was especially effective.

Miss Helen Underwood, who took for the subject of her oration "Modern Poetry," showed the versatility of the present day poets. The poet of today is not considered a connected job but stands squarely on both feet. He writes to be liked or disliked by an approving or disapproving public as the case may be, rather than pandering to the patronage of some nobleman. He brings to his readers with frankness the workaday life of the present time. He works to please himself and therefore expresses himself. The greatest virtues in poetry are sound and effect, and the speaker read passages from several modern poets which attracted his audience.

Miss Edith Rutter, a member of the junior class of the school, made a very pleasing addition to the afternoon's program. In the voice she sang "My Heart at Thy Sweet Voice," accompanied by Mrs. J. A. Russell.

## PRIZES AWARDED.

The usual prizes awarded annually were presented as follows: Highest educational fund prize, first of \$25 in gold to Miss Ethelinda Varney Rich; second of \$20 in gold to Miss Harriet Laura Hanson; third of \$15 in gold to Miss Pauline Merriam Lyon; high school alumni prize, to Miss Ethel Robbins of the classical course; Miss Irene McQueen of the sub-classical course; Miss Edith Snodgrass of the English course. Prizes of five dollars each, given by the class of 1890 for the best essay and oration, were awarded to Miss Helen Underwood and to Miss Edith Robbins. Prize scholarships to the University of Vermont for \$100 each were awarded to Miss Ethelinda Varney Rich and to Mr. Kneibacker.

## THE GRADUATES.

The members of the graduating class were as follows:

## CLASSICAL COURSE.

Marion Albert Day, Arthur Bush Hogan, Harold Joseph Kelley, Edward Douglas McSweney, Charles Warren Staples.

## SUB-CRITICAL COURSE.

Lillian Dorothy Albert, Phillips McLean Bell, Bessie Elizabeth Bonhamer, Marsh Mack Battington, Lawrence Halsey Chaffin, Abraham Caplan, Evelyn May, Helen Underwood, Fred Jackson, Matthew Jarvis, Hermann Pierce Kneibacker, Pauline Merriam Lyon, Ruth Wade Maxwell, Karl Charles McMahon, Margaret Ann Patten, Vera May Purinton, Ethelinda Varney Rich, Ellen Russell, Bertha Lucinda Spear.

## TECHNICAL COURSE.

Willard Carr Arms, Raymond James Bennett, Morris Robert Mechanic, Harold Warner Morse, Leon Isham Patten, Louis Aaron Perlman, Harold Robert Whelan.

## GENERAL COURSE.

Glady's Harriet Bourassa, Elby M. Buxton, Hazel Abbie Cole, Gwendolyn Anna Edwards, Harry Michael Fitzpatrick, Carroll Edwin Guiley, Helen May, Marie, Marion, Edna Evelyn, Harriet Joslin, Edward Jones, Evelyn Richard Benedict Lerner, Carl Louis Ledoux, Elvira Hall Meigs, S. Philip Rubin, Ardell Mariette Towne.

## GIRLS' INDUSTRIAL COURSE.

Ruth Anna Gray, Catherine Vaughn Harrington, Frances Mary Ladd, Emma Jane Wright.

## COMMERCIAL COURSE.

Howard George Ashley, Marion Evelyn Boward, Alice Myrl Binkley, Ivan Eadie Edwards, Dorothy Martha Ferguson, Kate Leah Flax, Irene Della Frechette, Evelyn Goodwin, Gladys Mae Hall, William Philip Hall, Elsie Ruth Jones, William Cornelius Lapresse, Donald Leo McGraw, George Harrison Norman, Auble Rustin, Ida Saiger, David Howard Tadhope.

## TEACHER TRAINING COURSE.

Post graduate—Lena Belle Bates, Cora Montgomery, Kathryn Sarah Sillman, Eva Maude Terrell.

## SENIOR RECEPTION.

The senior reception Friday evening at the assembly hall was largely attended by friends of the members of the graduating class. Music was furnished for dancing until midnight by Tappin's orchestra. In the receiving line were Principal Chittenden, C. F. Putney, Mrs. Elsie Moore and the permanent officers of the 1915 class: President, Phillips Bell; vice-president, Miss Pauline Lyon; secretary, Douglas McSweney; and treasurer, Harold Morse. Punch and wafers were served at intermission.

## SCHOOL BOARD DEADLOCKED

## Unable to Select an Instructor of Science.

Two Members of This Year's Class at the University Voted For—Requests of Teachers and Pupils Denied.

The members of the board of school commissioners, sought to draw at a special meeting Thursday evening at the office of the superintendent over the appointment of an instructor of science at the high school who would also be able to lead the youth of the school in athletic and coach their baseball and football teams. After casting a number of ballots which each time resulted in three votes for each of two candidates who were proposed for the position, the members of the board voted to leave it to the superintendent to look up another man for the position. The other business was routine.

The name of Harold Mayforth, a member of the 1915 class at the University of Vermont, came to the board with high recommendations for the position of instructor in science, and also as a leader in athletics. His name was proposed by some of the members and the name of Ralph Smith also a member of the 1915 class, was presented as a candidate by Commissioner Chittenden. It was brought out that the school board of the two men was about the same, while as a leader among the pupils in athletics and as instructor Mayforth would be first choice. It was also brought out that Smith had received a longer training in chemistry and physics, but that he was fully qualified for the position. The vote was by ballot and three members voted each time for each of the candidates. On motion of Mr. Coffey, seconded by Dr. Loring, it was unanimously voted to have Superintendent Chittenden look up another candidate for the position.

The superintendent was authorized to reject the names of the two who were at present teachers of the high school and who wished to be transferred to the Converse school, was denied. The superintendent reported that work was well under way at the H. O. Wheeler school, where a new basement room is being put in, and it was voted to have a slate board installed there. The city engineer will this morning lay out a line for a fence between the property of the H. O. Wheeler school and that of the Public estate. It was also voted that the superintendent look into the advisability of installing a sliding door in the north room of the high school on the first floor of the grammar school.

The requests of two pupils who failed in their final examinations, one at the grammar school and one at the high school, and who asked that the board allow them to be graduated with their class, were refused. The board, endorsing the action of the school committee, Miss Mary White, teacher of grade one at the H. O. Wheeler school, tendered her resignation to the board, which was accepted. Miss Caroline French, at present a teacher in the grammar schools of Middlebury, was appointed to fill her place. Miss Charles Barrett, who was at the high school, was appointed to fill the place of Miss Barrett in the high school. The board also decided that position and it was left unfiled. This leaves the principal of the grammar school, one teacher in the high school, the science instructor and the sixth grade teacher of the grammar school to be appointed by the board.

Two teachers in the schools asked that their salaries be increased by \$25 on the ground that they had taught a number of years in the schools and yet were not receiving the salary given to teachers who had less teaching in the same schools a much shorter period of time. The board was unanimous in refusing the request. It was voted that the first school assembly hall seats be given to the university to be used for their commencement and for the summer school.

## APPROPRIATED IN FRANCE.

The Le Repaire building, situated on a wharf beside the Seine river, Paris, France, was recently roofed with our Compo-roofing. Samples free. Strong Hardware Co., Burlington, Vt.

## HIGH SCHOOL CLASS DAY.

Exercises at Assembly Hall Enjoyed by Large Number.

Class day exercises for the class of 1915 of the Burlington high school were held at the assembly hall of the school building Thursday evening, there being a large attendance of relatives and friends of the graduates to enjoy a fine program of exercises.

The class, led by their marshal, Harold W. Morse, entered the hall, taking their places in reserved seats with the speakers on the stage, shortly after eight o'clock, to a march played by the High School orchestra, which also opened the program with a band solo.

Edna Jarvis, president of the class, in her address of the real worth of a liberal education. The study of Greek, Latin and higher mathematics may not at first thought of the student seem necessary, but later in life he finds that the man who has this learning has use for it. His address was short and to the point. He introduced the other speakers.

Miss Laura H. Hanson was happily placed in the class historian and in a manner most pleasing to her audience, she traced the steps of the class, which entered 128 strong in 1911, through the many intricate happenings to the senior year and the time when its members must take separate paths. She spoke of the chance of Principal Chittenden to that of superintendent of schools and of Mr. Coburn, who took his place, and also spoke of the resignation of Mr. Keating. She also mentioned the various athletic and theatrical efforts of the class.

Following a selection by the orchestra, Salut D'Amour, the class oration was given by Willard C. Arms, whose main theme was the thought that all should make the most of their opportunities. His was a scholarly address and he said that the opportunities of the four years high school course were now past and the time had come to take on the life fight. All people do not recognize an opportunity when it presents itself, only to look back later upon a lost chance. He gave examples of several men who by being prepared at all times had made the most of opportunities presenting themselves.

Miss Marion Day charmed her listeners with the class poem. She has a voice of beautiful flexibility and filled with soft tones and in repeating her poem which, while following on the unity of the class, was the class in striving for their high school education, looked on into the future where the best must be given with a final meeting in Eternity, she carried all with her.

The poem follows:

In the kindness of this glorious day  
We are met to say "Adieu."  
After all these happy years, amid  
Strong ties of friendship true,  
Tis long we've bided together, comrades,  
Heart and hand in one,  
But the goal, so long we've sought, is  
guined  
And one great task is done.

Each heart is hushed by purpose deep  
Like bands of steel entwining,  
To reach the prize, on heights above  
In golden radiance shining.  
To freely give the world our best  
Our steadfast faith is lighted:  
With heart and hope for coming days  
We stand, a class united.

On the stream of life we're drifting,  
Sailing the narrow river  
In a world of ever-changing  
To the sea on a wider shore.  
There's a dash of hope in every breeze;  
There's a vision from every life  
The sun beams forth its joyous light  
And all nature seems to smile.

But when we reach the open sea,  
Sail on, dear friends, sail on,  
In spite of rocks and tempest's roar  
Till the harborage is won.  
Though duty's path be rough and hard  
And fondled hopes be broken  
Remember yet these golden hours  
And the words that here were spoken.

On the other side of the shining sea  
There's a narrow, silver stream  
That shall lead us to a haven at rest,  
Thousand as childhood's dream,  
And though through life's long journey,  
classmates,  
Parted we may be  
May God yet reunite us there  
In the great Eternity.

After another selection by the orchestra, Miss Margaret A. Patten gave a clever class poem. On her return to Burlington by automobile route, in 1910, she had been elected class historian in positions which, when related in her humorous manner, brought rounds of applause. The exercises were brought to a close with the singing of Amici, the school song.

Following is a list of names of the twelve young men members of the junior class who acted as ushers: Miss Hayles, Miss East, Miss Robinson, Miss H. B. Binkley, Miss Fisk, Miss Kimball, Miss Davis, Miss Powell, Miss Prior, Miss Snodgrass, Miss Stewart, Miss Tindall.

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